

Full name:
School:

ST GEORGE'S COLLEGE, WEYBRIDGE



2024

11+ ENGLISH EXAMINATION

Time allowed: 1 hour

Reminders

There are two sections to the paper.

You should read every question carefully.

Make sure you allow enough time to answer both sections.

Remember to leave five minutes at the end to check your work.

When you write your answers, you should pay attention to spelling, punctuation, paragraphing, vocabulary, and sentence construction.

Reading – Comprehension & SPAG	/25	
Writing	/25	
TOTAL	/50	

Section A: Reading Comprehension & SPAG

Read the passage insert and then answer the questions below. Write in full sentences unless the question requires a multiple-choice response, in which case you should clearly circle the answer you have selected.

1. On line 1, why does Hannah repeat Lottie's name when asking 'are you all right'?

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.....[1 mark]

2. Which of the following does 'squealing' (line 3) belong to?

- a) Simile
- b) Verb
- c) Alliteration
- d) Pronoun

[1 mark]

3. Which of the options below best describes Hannah's behaviour in the third paragraph (lines 5-6)?

- a) She is tall and clever
- b) She is bossy and dominant
- c) She is aware and confident
- d) She is uncaring and selfish

[1 mark]

4. What is the closest meaning of the word **protocol** on line 7?

- a) Idea
- b) Procedure
- c) School
- d) Property

[1 mark]

5. Re-read lines 12-14. What is suggested by the phrase 'My lungs feel like they are bursting'? Explain your answer.

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.....[2 marks]

6. Re-read lines 17-18. Why does the author tell us that Lottie ‘Obviously’ can’t tell Hannah why they haven’t spoken to each other before? Use your own words and give two **different** reasons. **Do not quote** from the passage in your answer.

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.....[2 marks]

7. Which of the following fits the phrase ‘we’re like a matching set of suitcases from the outside’ on lines 21-22?

- a) Personification
- b) Onomatopoeia
- c) Metaphor
- d) Simile

[1 mark]

8. Re-read the paragraph on lines 19-22. Select **two** short quotations from these lines and use them to explain how we can tell that Lottie is different from Saffy, Topaz and Melanie.

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.....[4 marks]

9. Re-read lines 23-26. Identify and write down **one** example of an exclamatory sentence **and** state **two** things that it suggests about how the other girls treat Hannah?

Exclamatory sentence:
.....[1 mark]

What it suggests:
.....
.....[2 marks]

10. Re-read line 28 and select one **past tense verb** that describes Saffy’s view about Hannah.
What is the effect of the word you have picked?

Verb: [1 mark]
Effect:
..... [2 marks]

11. Other than ‘sick’, identify and write down **one** word from line 29 that tells us something Lottie is feeling. You must quote directly and you do not need to write a full sentence.

..... [1 mark]

12. What do you think the final sentence of the passage – ‘I’m too scared’ on line 32 – suggests about Lottie? Explain your answer and make **two** different points.

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.....[2 marks]

13. Correct the punctuation in the following paragraph by clearly rewriting it on the lines below. One mark will be awarded for the correct use of **three** additional capital letters and one mark will be awarded for the correct addition of **three** other punctuation errors.

In the passage, we learn that Lotties friends are not very nice to hannah. although she knows she should say something to stick up for the other girl lottie finds it too hard to speak

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.....[2 marks]

14. What is the correct spelling from the options below?
The word in question means **‘to already have an opinion on something that is not based on reason or experience’**. This links to the passage as it’s something Hannah experiences from some of the other students at her school, which is unfair.

- a) Prejudice
- b) Predjudice
- c) Pregudise
- d) Predgudice

[1 mark]

Section A Total: [25 marks]

Section B: Letter Writing

Read the question below and then answer it in the space provided on this question paper.

Imagine you have just joined a new school and you notice a student being left out during break and lunchtimes. Write a letter to the Headteacher of the school about the issue and what you think should be done about it.

Write one clear paragraph on each of the bullet points below:

- Reason – why are you writing to the Headteacher? What is the aim of the letter?
- Problem – what have you noticed happening? Why is it unacceptable?
- Plans – suggest things the school could do to help solve the problem.

You do not need to include addresses or the date, but you must begin and end your letter correctly.

You will be marked on:

- the content of your letter: this includes how well you respond to the task, the range of ideas you include, the supporting detail you use and whether you address all of the bullet points. [13 marks]
- the style and accuracy of your writing: this includes your spelling, punctuation, grammar, vocabulary and sentence construction; you must write in full sentences and paragraphs, not in notes or bullet points [12 marks]

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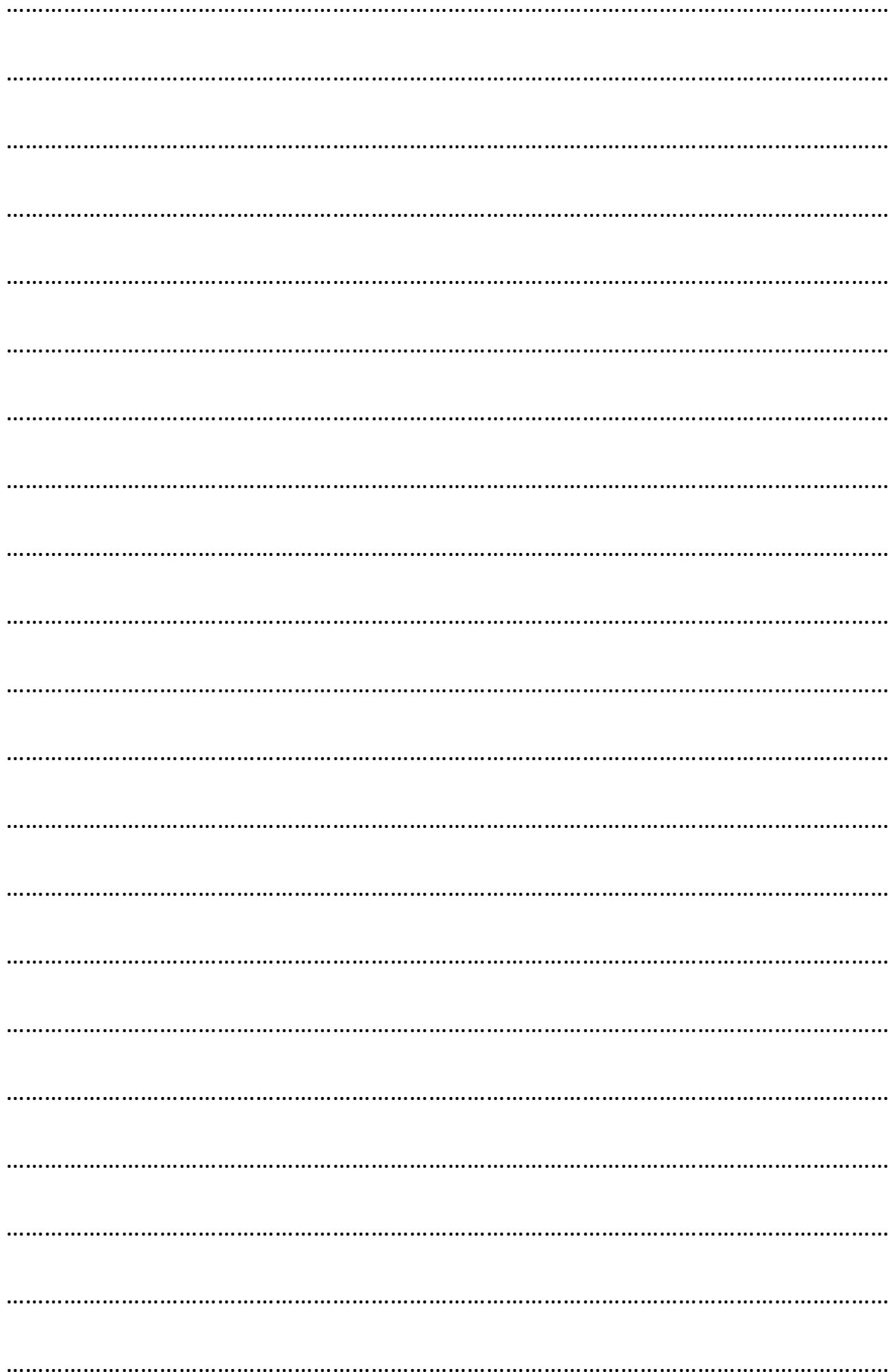
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Section B Total: [25 marks]

TOTAL FOR PAPER: [50 MARKS]