



COLLEGE ADMISSIONS POLICY

St George's Weybridge (Junior School and College) are leading, independent, co-educational, Catholic day schools in Surrey offering a values-led education for all. Our mission is to inspire all in our Josephite, Georgian Family to be the very best version of themselves.

Promoting equal opportunities is fundamental to the aims and ethos of St George's Weybridge. The College has a distinct Catholic, Christian, Josephite ethos and welcomes applicants from all backgrounds and religions. We also welcome those of no religion, providing they are in sympathy with our ethos. We do not discriminate based on gender, ethnicity, disability or sexual orientation. Although a day school, the College is fortunate to have children from a variety of national family backgrounds and we welcome as much diversity as possible. Please [see](#) our website for our policies on Equal Opportunities, children with Special Educational Needs and Disabilities, and the Catholic, Christian nature of the College.

Entry points

The main points of admission into the College are at:

1. 11+ This is the College's First Year (Year 7)
2. 13+ This is the College's Third Year (Year 9)
3. 16+ This is the College's Sixth Form (Year 12)

Full details about each entry point can be found on the College website. It is expected that students will join at the start of the academic year in September. The year group in which a child enters is determined by their age on 1 September in any year; the Head reserves the right to decide on applications for students who are 'out of year' based on an assessment of their current levels of ability and general performance.

Any enquiries regarding available spaces outside our normal points of entry and during the academic year, should be directed to the Admissions Manager. Wait lists are often held in such circumstances and the selection criteria below would still apply. Any students entering the Fourth Year (Year 10) would need to demonstrate a very strong academic profile to meet the challenges of this point of entry. Applications are not accepted for Fifth Year (Year 11) or Upper Sixth (Year 13).

Registration

Before a child can be considered for entry, the online registration form must be completed and submitted with a non-refundable registration fee (currently £180 inclusive of VAT). Pupils at St George's Junior School are automatically registered in Year 6 and no fee is required. Registration for all entry points can be made at any time but closes in the month of October for 11+, 13+ and 16+ entry. Please see St George's website for exact dates. The College reserves the right to refuse any applications made after this deadline. In certain circumstances assessments may be held at times other than those published, at the College's discretion.

Applicants sitting the 11+ must state in the online registration form whether they are applying for entry into the First or Third Year. Changes between the two are not normally permitted once an offer has been made. Any requests to change a stated point of entry after registration should be made to the Admissions Manager in the first instance, and the College reserves the right to decline.

Offers of Entry

St George's College is an academically selective school, and prospective students must satisfy the entrance criteria below. The College also considers evidence of behaviour and attitude towards school life when making its decisions. Ultimately, the entrance process is intended to identify applicants who will thrive at the school based on their underlying academic ability and personal character.

Entry is determined using some or all of the following selection criteria (not necessarily in order):

1. The family must be sympathetic to the Christian, Catholic, Josephite ethos of the College
2. Performance in the appropriate entrance examinations (11+, 11+ Pre-Test*, or GCSEs)
3. Performance at interview
4. A positive reference or report from the current school
5. The presence of a sibling already at the College or other family connections**
6. The candidate is a pupil at the Junior School
7. Demonstration by parents of a clear interest in the College
8. The candidate has a particular skill, talent or aptitude

*Deferred 13+ offers made to candidates who sit the 11+ Pre-Test are not conditional on subsequent scores at Common Entrance or equivalent in Year 8. However, a creditable performance is expected, and these results will be used to determine setting in some core subjects in the Third Year.

**Most younger siblings join older ones at the College. However, the offer of a place for these and other children with family connections is not guaranteed and there may be occasions where the College judges that a candidate in one of these categories would thrive better in a different academic environment or with a different curriculum.

Places are offered subject to availability and the College reserves the right to operate a wait list. The Head's decision on whether to make an offer is final in all cases. The College does not provide test scores as a matter of policy but may be able to provide limited feedback in some cases, upon request.

Acceptance and Cancellation

An offer of a place for your child at the College is accepted by you submitting the completed Acceptance Form and paying the deposit (unless the deposit is waived in whole or part). Please note that if you withdraw your acceptance of a place before your child joins the school, depending on when you give notice, you may lose your deposit or be required to pay a term's fees in lieu of notice. Please see our Terms and Conditions for full details. Proof of a prospective student's *Right to Study* in the UK is established at the Acceptance stage: parents provide evidence that the student is a UK Citizen, or proof of Settled/Pre-Settled status for EU/EAA Citizens, or proof of an existing Dependent's visa. In certain circumstances, the College can sponsor a Tier 4 Child Student visa.

Entry of existing students into the Sixth Form

The College's ambition is that the vast majority of, if not all, students will progress into the Sixth Form. However, the Head reserves the right not to permit a student to enter the Sixth Form from Fifth Year. They must be satisfied that it is appropriate to do so in terms of academic attainment, general attitude towards school life, behaviour and any other relevant circumstances. In some cases, it may be deemed appropriate for stipulations to be made for entry and continued study in the Sixth Form, while in others it is possible that no offer will be made. In this case reasons will be given, but the College's decision will be final.

Scholarships and Bursaries

Scholarships are awarded by the Head to recognise exceptional ability in a selected area. They are assessed in open competition and the normal selection criteria still apply for all candidates. Please see the College website for full details on the application and assessment process. The deadline for applications will be the same as the deadline for registration. Scholarships are not means-tested and are accompanied by fee remission. Parents of children awarded a scholarship, and who can afford the full fees, are encouraged to donate some or all of the value of their scholarship fee remission to our Bursary Fund.

The College reserves the right to refuse any applications made after the deadline

Bursaries are means-tested awards and are subject to availability, with the level of fee remission determined by parental financial need. For those bursaries awarded which are less than 100%, the percentage award will be based on the net fee and the balance of fees will be subject to VAT. There are three types of bursary:

1. Transformational Bursaries are accompanied by a high level of remission, usually 75-110% (the additional 10% to cover uniform and similar fundamental expenses), and are awarded to children whose families could not otherwise even consider paying fees.
2. Fee-Assistance Bursaries are accompanied by levels of remission usually at the 25-50% level and are awarded to children whose families could afford (sometimes with adjustments to lifestyle) part of the fee liability. These are particularly relevant to families for whom full fees are affordable for some, but not all their children.
3. Hardship Bursaries are awarded to families already in the school, who were previously meeting the fees but have suffered a financial shock and need a temporary reduction in fees to recover.

Financial eligibility criteria and terms and conditions apply to all bursaries. Please request further details from the Admissions Manager.

To be considered for either a scholarship or bursary, the College registration form must be completed as well as the appropriate scholarship or bursary application forms. The College reserves the right to withdraw a scholarship or bursary if the appropriate standards are not maintained as set down in our Terms and Conditions. In deciding on the award or withdrawal of scholarships or bursaries, the College's decision is final.

Eligibility for a bursary does not guarantee that one will be awarded. Where bursaries are available, they will be awarded to the highest performing candidates.

Fee Discounts

St George's does not offer fee discounts, e.g. sibling, clergy or HM Forces. However, children seeking to join their older sibling at the College may be eligible for a Fee-Assistance Bursary and parents wishing to explore this further are encouraged to contact the Admissions Office, who can arrange a call with the Finance Team.

Entrance examination concessions and access arrangements (EAA)

In accordance with the Equality Act 2010 and the SEN and Disabilities Act 2001, reasonable adjustments will be made to ensure that our entrance examinations are accessible to all candidates. This allows those with specific learning needs, disabilities and long-term medical conditions (or short-term injury), or for whom English is an additional language, to be considered fairly, alongside other applicants. Candidates are given equal consideration if they satisfy the College's entrance criteria. Early identification of applicants with ALN/SEND is crucial in ensuring that the correct support is put in place to meet a child's needs for the entrance exams, in accordance with our relevant assessment process outlined below.

Any additional or special needs must be clearly indicated by parents in the online Registration Form in the first instance. Any needs being investigated must also be declared.

1. If their child has a current Individual Education Plan (IEP) or an Education, Health and Care Plan (EHCP).
2. If there are any medical conditions (physical or emotional).
3. If there is a specialist report relating to the child's learning needs. Examples may include, a report written by an Educational Psychologist, Dyslexia assessor, Speech and Language, or Occupational, therapist. This list is not exhaustive.
4. If their child has received any special provision at their current or recent past schools (e.g. extra time in exams, support sessions, adapted materials or assistive technology).

The four areas of SEN are: Communication and Interaction; Cognition and Learning; Social Emotional Mental Health and Physical and Sensory needs. This, along with all relevant supporting evidence such as assessment reports and confirmation of current normal ways of working from their current school, should be shared with St George's College **by the deadline stated on our website**.

Assessment reports will be considered (dated within 18 months of the 11+ day) if they were completed by a suitably qualified assessor (Level 7), including an Educational Psychologist, and the standardised scores within the report meet the current Joint Qualifications Council (JCQ)

access arrangement regulations. The College reserves the right not to consider any applications or documentation received after the deadline.

Upon notification of additional, and evidence from the current school, the SENCo carefully assesses the child's ALN/SEND to ascertain, in the first instance, whether their needs can be met at St George's in terms of teaching ratios, resources, facilities and curriculum.

It is important to note that Exam Access Arrangements are awarded in entry tests to prospective students who meet the guidelines set out by JCQ, as opposed to what may or may not already be in place at the current school, or what recommendations may appear in a specialist assessment report. Using the JCQ guidelines as a benchmark is intended to make the process fair and transparent for all candidates.

Parents are informed whether their child has been awarded Exam Access Arrangements and are asked to confirm stating they have received our decision and have informed their child of the outcome, to avoid any misunderstanding on the day of the entrance tests. The College's decision on whether to apply any examination access arrangements is final.

The school reserves the right to change the above process and policy at any time. If any element of this policy is inconsistent with the school's Terms and Conditions, the latter will apply.